

# M.A. IN EDUCATION K-12

---

## Overview

The M.A. in Education K–12 program is designed for K–12 classroom teachers and focuses on educators' expanding leadership roles and responsibilities in a rapidly changing educational environment. Students are provided an opportunity to reflect, engage in systematic inquiry, and collaborate in a supportive environment. Learning associated with standards, goals, and outcomes is assessed in part through the use of professional portfolios.

## Program Design

- Courses are offered sequentially throughout the calendar year, including the summer months.
- Courses are generally taken one at a time.

### Delivery format:

The Education K–12 major requires completion of all core courses and one set of concentration courses. All core courses are taken online and are asynchronous. For concentration courses, students have the option of selecting an online, face-to-face, or hybrid concentration from one of the following:

- Educational Leadership Concentration—hybrid or online
- International Baccalaureate Certificate in Teaching and Learning—online
- Special Education Concentration—hybrid or online
- Teacher Coordinator of Work-based Learning License—online
- Custom Concentration—hybrid, online, or face-to-face

## Admission Requirements

The M.A. degree program in Education K–12 will consider applicants who:

- Meet the general requirements (<https://catalog.bethel.edu/graduate/admission/admission-requirements/>) for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree from an institutionally accredited (or internationally recognized as equivalent) institution and official transcripts or NACES or AICE evaluations from all graduate schools attended.
- Have earned a GPA of 3.0 or higher on a 4.0 scale on the highest degree completed.
- Submit two professional *Admission References*.
- Submit a written *Statement of Purpose*.
- Interview with the program director.
- Submit a copy of current or most recent state or internationally recognized teaching license at the elementary, secondary, or K–12 (or equivalent) level.
- Have completed a minimum of one year of teaching experience.
- Submit a current resume.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. See *Admission Categories*.

# Degree Requirements

## M.A. in Education K–12

The required curriculum for the M.A. in Education K–12 comprises a 32–34 semester credit sequence of courses, including 24 semester credits of core courses and eight to ten credits in one concentration.

Code	Title	Credits
TEAC 606	Teacher as Leader *	3
TEAC 610	Content Research in Practice	2
TEAC 616	Improving Instruction	3
TEAC 635	Applied Classroom Assessment	3
TEAC 730	Introduction to Differentiation and Responsive Teaching	3
TEAC 731	Responsive Pedagogy for English Language Learners	3
TEAC 732	Culturally Responsive Instruction	3
TEAC 756	*Preparing to Write the Thesis/Collaborative Research Project	1
TEAC 790	Thesis Writing Studio *	3
Select one concentration from the Concentrations section.		8-10
Total Credits		32-34

\* Course must be taken for credit at Bethel.

---

# Concentrations

## Educational Leadership Concentration

The three courses in this concentrations are doctoral level. Doctoral-level credit is earned and doctoral-level tuition is charged. The student will discuss with the Ed.D. Enrollment Counselor course options that will best match the student’s goals.

Code	Title	Credits
Select 8 credits from the following:		
EDUC 800	Leadership & Theory Foundations (Select the following credits from the following:)	4
EDUC 810	Curriculum, Instruction, & Assessment	4
EDUC 822	Systems Change to Meet the Needs of All Stakeholders	4
EDUC 825	Leadership for Inclusive Learning Environments	4
EDUC 830	Administration of Essential Educational Programs	4
EDUC 840	Operations and Personnel Administration	4
EDUC 860	Legal Issues in School Administration	4
EDUC 865	Resource Management	4
Total Credits		8

---

**International Baccalaureate Certificate in Teaching and Learning Concentration**

<b>Code</b>	<b>Title</b>	<b>Credits</b>
TEAC 771	International Baccalaureate Foundations and Frameworks	4
TEAC 772	International Baccalaureate Pedagogy and Programme Development	4
<b>Total Credits</b>		<b>8</b>

## Special Education Concentration

Code	Title	Credits
Select 8-10 credits from the following		
SPED 602	Introduction to Special Education: History, Law, Academics, and Behavior	4
SPED 604	Child & Adolescent Psychopathology	3
SPED 618	Instructional Strategies for Students with Mild-Moderate Disabilities	4
SPED 629	Reading Foundations and Field Experience	4
SPED 633	Characteristics of Mild-Moderate Disabilities (ABS)	4
SPED 635	Responsive Instruction, Intervention, and Assessment (ABS)	2
SPED 639	Intro to Behavioral Methods & Mental Health for Mild-Mod Special Needs (ABS, EBD) & Field Experience <sup>††</sup>	4
SPED 661	Foundations of Developmental and Cognitive Disabilities/Intellectual Disabilities	2
SPED 780	ABS: Student Teaching <sup>‡</sup> and <sup>*</sup>	4
TEAC 751	Student Teaching Seminar <sup>*</sup>	1
<b>Total Credits</b>		<b>8-10</b>

\* These courses are for BA Special Education Studies graduates who are seeking initial license only.

‡ Pre-Reqs can be waived as long as students have successfully completed the BA in SPED Studies program

†† This course requires 30 hours/8 weeks in a school setting.

## Teacher Coordinator of Work-Based Learning License Concentration

Code	Title	Credits
TEAC 705	Foundations and Implementation of Work-Based Learning	4
TEAC 707	Curriculum Design and Instructional Methods for Work-Based Learning	4
Choose one (optional) <sup>*</sup>		1
TEAC 710	Practicum in Work-based Learning for Minnesota License <sup>*</sup>	
TEAC 715	Practicum for Work-Based Learning	
<b>Total Credits</b>		<b>8-9</b>

\* Practicum courses are only required for state licensure. If not pursuing a license, this course is optional.

## Custom Concentration

At times the program director is able to build a customized concentration for students. This may include courses from multiple concentrations and/or transfer work from other institutions.